

## Thomas Edison Charter School South LAND Trust

### 2016-17 Meeting Schedule-

- January 19<sup>th</sup> 2017

### 2016-17 Committee Members

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### Report of the 2015-16 LAND Trust Plan

All students will be taught the Spalding Method (Multi-sensory Instructional Language Arts (MILA)). We want our students to show greater than one-year's growth in the areas of phonics (phonograms), spelling, and reading comprehension.

Thomas Edison Charter School South will test students monthly in the three goal areas by using the following measures:

- Phonogram error report showing the grade level averages for number of errors for students in grades 1-5.
- Spelling progress report using the Morrison/McCall Spelling Scale, scored in grade-level equivalency.
- Reading comprehension will be measured by the Scholastic Reading Inventory (SRI), reported in Lexile scores.

The phonogram goal for students in grade 1 is an error rate of less than -10 by the April testing. For grades 2-5 the error rate is less than -7. The phonogram average results by grade level are as follows:

- 1<sup>st</sup> -11.1
- 2<sup>nd</sup> -7
- 3<sup>rd</sup> -4.3
- 4<sup>th</sup> -4.2
- 5<sup>th</sup> -3.7

Spelling goals by grade levels are as follows:

Goal	End of Year
• 1 <sup>st</sup> - 2.5	3.4
• 2 <sup>nd</sup> -3.5	4.5
• 3 <sup>rd</sup> -4.5	5.7
• 4 <sup>th</sup> -5.5	6.9
• 5 <sup>th</sup> -6.5	8.7

Reading comprehension, reported through the Scholastic Reading Inventory as Lexile scores, have goals by grade level as follows:

Goal	End of Year
1 <sup>st</sup> - 350	140
2 <sup>nd</sup> -420	454
3 <sup>rd</sup> -520	594
4 <sup>th</sup> -740	778
5 <sup>th</sup> -830	922
6 <sup>th</sup> -925	1027
7 <sup>th</sup> -970	1101
8 <sup>th</sup> -1010	1221

Funds will be focused on staff development to ensure they are adequately trained to deliver the MILA program effectively to students.

First year staff members are funded by School LAND Trust moneys to take the official MILA 1 course taught by Spalding certified trainers. This course will be taught during the summer of 2016 for which teachers will receive a stipend for successful completion.

Full and part-time second year teachers in elementary and middle school teachers who instruct students in English, science, history, and literature will take the MILA 2 course to complete their training.

Further training is provided for elementary and middle school teachers involved in the writing process after successful completion of MILA 1 and 2 courses. Teachers are invited to complete a MILA course a second time to reinforce their skills.

Our second goal is to improve student familiarity with technology, including typing skills. We will seek to improve keyboarding skills in 3<sup>rd</sup> graders by the April testing.

Students in 3<sup>rd</sup> grade will demonstrate correct keyboarding techniques while increasing speed and accuracy. The goals are:

- Type at 15 WPM on three, 30-second timings.
- Type with 90% accuracy during their timing tests.

Week 1		Week 8	
Words Per Minute	Accuracy	Words Per Minute	Accuracy

5.43

90%

10.8

96%

Keyboard testings will be completed with the computer teacher using classroom devices purchased with LAND Trust funds.

In order to improve in end-of-level, summative testing, students need to develop keyboarding proficiency. Enhancing technology and access to technological devices will provide students the familiarity they need to more accurately show their capabilities. LAND Trust funds will be used to purchase classroom sets of devices allowing the 3<sup>rd</sup> grade students to complete an 8-week, comprehensive keyboarding class to satisfy this goal. The mobile labs will also provide grades K-2 with access to computer technology, allowing them to become familiar with keyboarding skills before their 3<sup>rd</sup> grade comprehensive typing course.

It is estimated that we will spend \$30,000 for Spalding (MILA 1 and 2) In-service training and \$27,487 for a mobile classroom set (32) of computer devices. Should there be additional funds, they will be used to purchase additional mobile technology devices for classroom usage.

### **Thomas Edison Charter School South LAND Trust Committee Rules of Order and Procedures**

The purpose of the Thomas Edison Charter School South LAND Trust Committee is to carefully review student progress to decide which academic areas the school should direct its focus. Then, the committee will develop a plan to improve student academic performance in the identified academic areas with the annual School LAND Trust funds. The plans are approved by the committee, and then by the school board.

The Thomas Edison Charter School South rules of order and procedures are designed to promote honorable conduct and courteous discussion. As such, each council member is expected to:

- Be prepared and attend LAND Trust meetings on time
- Ensure that the primary purpose is to serve our students' needs
- Participate in the discussions while listening to others' opinions and acting with integrity.

Procedures:

All meetings are open to the public and the public is welcome to attend. The public will be notified at least one week in advance of the meeting and an agenda will be published.

LAND Trust committee members will be provided with the agenda of each upcoming meeting and draft minutes of the prior meeting at least one week in advance. It will be posted on the school's office bulletin board and website.

The LAND Trust chair will be a parent at Thomas Edison Charter School South. The chair will conduct, or will assign someone to conduct the meetings, make assignments, and request reports on assignments. In the absence of the chair or co-chair, the Principal will either conduct the meeting or assign another committee member to conduct the meeting.

Action of the LAND Trust committee will be taken by motions and voting. The motions and voting are recorded in the minutes.

An action to be taken by the LAND Trust committee is stated as a motion. Someone else on the committee "seconds" the motion indicating that at least one other person on the council feels the motion is worthy of discussion. Then the committee members may provide input and discussion as called upon by the chair or designee. When discussion seems complete the chair or designee may call for a vote on the motion. Voting on a motion can be passed with a simple majority vote of the council.

A tie vote does not pass and further discussion may ensure calling for a tie breaker vote. A main motion may be amended. A point of order is offered when there is some question if procedure had been followed correctly. Hasty action may be corrected by use of the motion to reconsider. This motion may be made only by one who voted on the prevailing side. A person who made the motion may withdraw the same motion.

Elections will be held on or before the third week of September with voting occurring on a Tuesday, Wednesday, and Thursday. Terms are for 2 years, however, there are no terms limits, but they need to come up for re-election at the end of their term.